



# THE CENTRAL CAROLINA RESA PRESENTS A CUSTOMIZED PROFESSIONAL LEARNING SERIES: *DEVELOPING FUTURE- FOCUSED SCHOOLS*

*THIS SERIES OF INTERACTIVE, RESEARCH-BASED WORKSHOPS GUIDES TEAMS OF EDUCATORS THROUGH THE CHALLENGING CHANGES THAT ARE ESSENTIAL TO TRULY TRANSFORM TEACHING, LEADING, AND LEARNING.*

**Developing Future-Focused Schools** includes a year-long series of learning opportunities that thoughtfully and thoroughly engage educators in reflective dialogue, purposeful reading, careful reflection, and intentional action. This program, designed for principals and instructional leadership teams, is organized in a **five-session** time frame.

On **day one** of each two-day session, members of an **instructional leadership team**, concentrate on changes that need to occur in future-focused schools and classrooms. On **day two** of each two-day session, **principals and assistant principals** concentrate on the actions of effective leaders who guide and support school and classroom change.

**Between sessions**, the instructional leadership teams and principals are provided with optional **learning experiences** that emphasize application so that in their schools they can effectively use the processes and practices learned.



## *Our world is changing dramatically and so must our system of educating children for the future.*

Following is an **overview of the topics addressed** throughout the **Developing Future-Focused Schools** Series. Click on the title for a link to additional information about the content.



**Future-Focused Teaching, Leading, & Learning:** This highly interactive program engages educators in a lively dialogue about pivotal transformations occurring in education. By examining key global shifts and innovative schools in action, educators will learn how to develop the following qualities and skills in students that will serve them well in this rapidly changing time: thinking dynamically (critically and creatively), knowing oneself, caring about others, engaging with others.

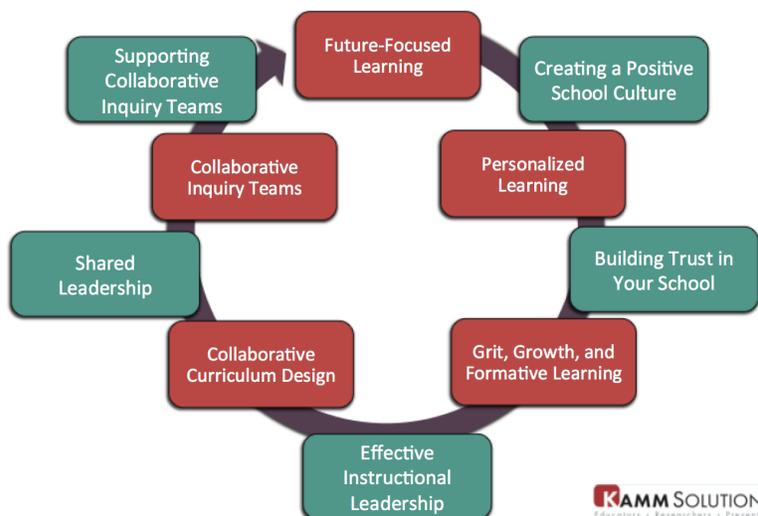
**Personalized Learning:** A well-rounded learning experience is pivotal to providing students with the array of future-focused skills they need to be successful in school and in life. The application of personalized learning ensures more holistic learning opportunities. The goal of personalized learning is to increase students' involvement and engagement in their own education while developing skills that are essential to success in any adult setting. In order to do so, teachers provide the flexibility and support necessary for students to master the highest possible standards by tailoring their learning experiences according to their needs and their strengths and by allowing students a voice and a choice in what, how, when, and where they learn. This highly interactive program engages educators in rich dialogue about how to effectively and efficiently implement personalized learning practices in their schools.



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# DEVELOPING FUTURE-FOCUSED SCHOOLS

**Grit, Growth, and Formative Learning:** This highly interactive program engages teachers and administrators in lively dialogue about pivotal transformations occurring in education as students become leaders of their own learning and educators become activators of student learning who use assessment, feedback, and metacognition to move learning forward.



**Collaborative Curriculum Design (CCD):** CCD is an easily replicated model that is comprised of multidisciplinary, problem/solution-based units. Each unit is anchored on a cluster of interdisciplinary learning goals and standards. The units follow a structure of sequences that proceed logically to build a deeper understanding and an authentic application of a topic or problem while stimulating creative and critical thinking.

**Collaborative Inquiry Teams:** Educator-to-educator collaboration provides pivotal support for professional growth by offering a variety of approaches to assessment analysis and by including multiple methods and strategies to enhance the overall classroom learning experience for students.

**Creating a Positive School Culture:** A positive school culture that embraces the whole child yields many desirable outcomes for students and educators. In this interactive workshop, educators will learn how to create and sustain a school culture that encourages teachers and administrators to engage in high quality working relationships with one another, to see their work as meaningful, and to share and actualize a collective future-focused vision for the school. As a result, students feel safe and understood and have the space to grow in their learning experiences and perform at their optimum levels.

**Building Trust in Your Schools:** Organizations rely on a culture of trust in order to foster communication and maximize growth. During this interactive workshop, educators will gain foundational skills in thoughtful communication, problem identification, and conflict-resolution that will help to create a trusting, productive culture where all members of the school community thrive.

**Effective Instructional Leadership:** During this highly interactive workshop, leaders will learn how to mobilize and work with others to achieve shared goals; create a shared sense of purpose and direction; and establish conditions, resources, and processes that enable others to be effective. In addition, educators will examine leading research about the practices of effective instructional leaders

**Shared Leadership:** Powerful positive change occurs in schools and districts when leadership is shared. In this program, leaders will understand their responsibilities and their important role in building partnerships for leading and improving an educational organization. Participants will learn how to empower others to become leaders who collectively take responsibility for the well-being and improvement efforts of their schools and departments.

## The Schedule & Location

The sessions in this series are scheduled from 9 a.m. - 3:30 p.m.

The location is the Assembly Hall at the CCRESA, 7208 Falls of Neuse, Raleigh, N.C.

## The Dates

Instructional Leadership Teams	Principals & Asst. Principals
October 5, 2017	October 6, 2017
December 14, 2017	December 15, 2017
February 6, 2018	February 7, 2018
March 19, 2018	March 20, 2018
April 10, 2018	April 11, 2018

