









Central Carolina Regional Educational Service Alliance

Serving School Districts in the Heart of North Carolina

Meeting: Board of Directors

Date: Wednesday, December 13, 2017

Time: 9 a.m. – 1:15 p.m.

Location: Assembly Hall, 7208 Falls of Neuse

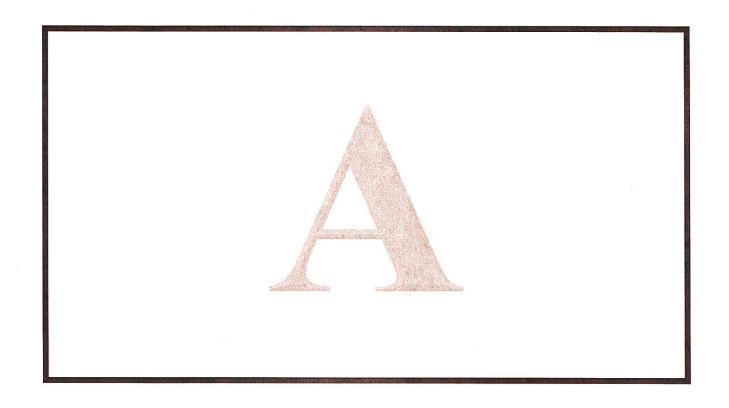
Agenda

| Time | Agenda Item | Presenter | Notes/Links |
|-------|---|---------------|---|
| 8:30 | Refreshments available and opportunity to socialize | All | |
| 9:15 | Call to Order, Welcome, Introductions, Recognitions, and Announcements | Todd Wirt | Administrative Assistants convene in Conference Room with Jeff Nash for a workshop on customer service. Welcome Jack Hoke and other guests Congratulations to Jim Merrill on his retirement and to Pascal Mubenga (Durham) and Rhonda Schuhler (Franklin) on their recent appointments. |
| 9:25 | Approval of Minutes from October 27, 2017 | Todd Wirt | |
| 9:27 | Approval of the November 2017 Financial Reports and authorization to move funds from BB&T to CapitalOne Savings Account | Todd Wirt | Our auditors recommended that we decrease the amount of our funds at BB&T due to FDIC limitation of \$250,000. In addition, we will receive interest on the Money Market account at CapitalOne. |
| 9:30 | Appointment of New Secretary/Treasurer to fill Jim Merrill's unexpired term | Todd Wirt | |
| 9:35 | Preparation for Legislative Breakfast on January 10, 2018 | Neil Pedersen | Invitation process and responses Defining nature of meeting Roles and responsibilities Materials |
| 10:10 | LATP Update | Neil Pedersen | Implications of PEPSC recommended |

| | | Lisa Sonricker | policy changes on LATP future. • Program update |
|-------|--|----------------------------|--|
| 10:25 | Sharing of policies related to Issuing contracts to teachers in Spring 2018. | Todd Wirt | We ask that superintendents be prepared to share policies and/or regulations that they are preparing for issuing teacher contracts next spring of varying length. |
| 11:00 | Discussion with Amy White, State Board member for North Central Region. | Amy White (invited) | Amy White is our region's representative on the State Board. She has been invited to attend our Board meeting so that we can become acquainted. Waiting to hear from her. |
| 11:30 | Introductions of Administrative Assistants and Celebrations | Todd Wirt Neil Pedersen | |
| 11:45 | Adjourn and Depart to Lunch at Winston's Grille (6401 Falls of Neuse Road in Sutton's Square, on the right just past AutoZone and KFC) | | Thanks to our Sponsors: TE21 (Courtney Kelly, Cindy Holler, Carl Harris, Nancy Hester) and First Financial Group of America (Mindy Tart) |
| 12:00 | Lunch at Winston's Grille | | |
| 1:15 | Conclude Lunch | | |

Upcoming Meetings:

- AASA National Conference February 15-17, 2018
- CCRESA Board Meeting March 2, 2018
- CCRESA Board Meeting April 13, 2018
- NCASA Conference in Concord April 19-20, 2018
- CCRESA Board Meeting May 11, 2018
- NCSSA and Summer Leadership Conference June 24-26, 2018
- CCRESA Superintendent's Dinner in Asheville June 24, 2018



Executive Director's Report





Together, we can achieve the extraordinary.







Central Carolina Regional Educational Service Alliance

Serving School Districts in the Heart of North Carolina

TO:

Board of Directors

FROM:

Neil Pedersen

Executive Director

SUBJ:

December 2017 Executive Director's Report

DATE:

December 13, 2017

We always look forward to our December Board meeting when you are asked to attend along with your Administrative Assistants and for all of us to attend a holiday luncheon after the meeting at Winston's Grill. We will allow a little extra time for mingling when you arrive as you enjoy some coffee, fruit, and pastry. At 9:15 the Administrative Assistants will move to the Conference Room for a workshop on customer service and an update on activities in the CCRESA. The Board meeting will run from 9:15 - 11:30 at which time we will all reconvene for you to introduce your Administrative Assistants and to receive a token of our appreciation from the CCRESA, after which we will drive over to Winston's Grill for a luncheon sponsored by TE21 and the First Financial Group.

We, certainly, have had our share of changes over the past six months among our superintendents. Here's a quick recounting so you can update your scorecards:

- Pascal Mubenga has transitioned from Franklin County Schools to Durham Public Schools
- Rhonda Schuhler was promoted from within in Franklin County Schools
- Valerie Bridges was promoted from within in Edgecombe County Schools
- Alisa McLean has transitioned from Durham Public Schools to Granville County
- Jim Merrill will be retiring from Wake County Public School System effective February 1 with interim TBD

Speaking of turnover, the Board will need to select a voting member to fill the vacancy in the Secretary/Treasurer office that Jim Merrill has held. This person approves the minutes and financial reports that Dana and I prepare, approves payroll twice per month, and reviews bank statements. It's not particularly time consuming but we do need someone who can turnaround these materials fairly quickly.

Legislative Breakfast

Our Legislative Breakfast will be held on January 10th from 8:30-10:30 a.m. at The Bridge Club, 105 W Hargett Street, in Raleigh, which is located above the Death & Taxes restaurant. There is a Municipal Parking Deck located around the corner from the venue at 201 W Morgan St, and we will provide parking vouchers to you when you arrive. It's most important that you contact your representatives and senators and personally invite them to attend the breakfast as your

guest. At the Board meeting we will check in with you to see how this is coming. By now, legislative offices will have received written invitations as well.

At our Board meeting, you will be asked to make the following decisions regarding the Legislative Breakfast:

- What should be the tone of the meeting: i.e. how formally should it be conducted? How much time for table conversation vs. presentations? (Note: I would expect that some legislators might be arriving late and/or leaving early).
- What information should be shared with them? I'd recommend providing them
 with the NCASA handouts and supplementing these with specific stories from
 your districts that illustrate some problems with the legislation or budget.
- Who will speak?
- Should we invite Katherine Joyce and/or Brian Holloway or does this make it feel too political since they are both lobbyists?
- Other suggestions or issues requiring clarification?

LATP Update

In recent weeks, we've spent quite a bit of time trying to determine the impact of the policy changes that the PEPSC (chaired by Patrick Miller) is recommending to the State Board for approval. I attended the State Board meeting last week to hear Andrew Sioberg's staff presentation to the Board and subsequent discussion. It's clear that the State Board members who spoke have heard from you about the teacher shortages that you're experiencing and want to increase the number of non-traditional Educator Preparation Programs (EPPs) in the state. At our Board meeting I will review with you how our LATP program is impacted by these policies.

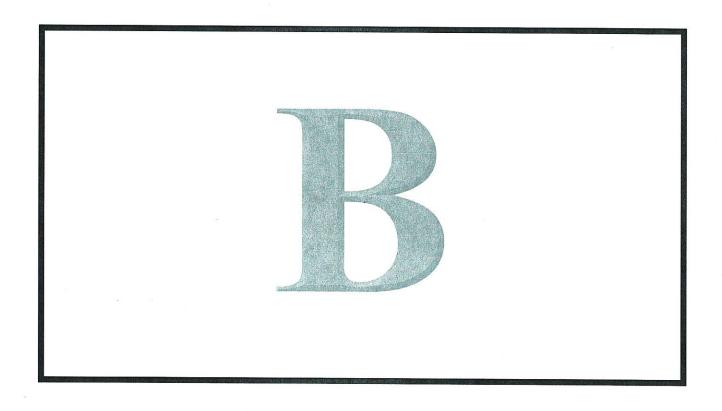
We also have received clarification from Tom Tomberlin that lateral-entry teachers will have three years to pass the Praxis II and the Pearson math and reading assessments if applicable to their licenses. Traditional candidates must attempt tests the first year and pass by the second year. There is some uncertainty about if and when our candidates will be required to pass the edTPA that, I believe, all schools of education in North Carolina are required to administer to their graduates.

Policies on Awarding Teacher Contracts Next Spring

As you know, next spring your principals and you will need to determine which teachers in your district will be awarded one, two, or four year contracts. We ask that you be prepared at our Board meeting to update your colleagues on what steps you and your respective Boards have taken to establish policies, regulations, or procedures to implement this process. If you have developed new policies or made modifications to existing policies, it would be helpful if you would bring copies to share.

State Board Representative Amy White

Amy White is the District 3 representative on the State Board. Personally, I don't know her and am not sure that she was in attendance at last week's Board meeting (at least I didn't see anyone by that name speak). More veteran Board members will recall that Kevin Howell used to be the District 3 representative on the State Board and frequently attended our meetings to update us on issues before the Board and to hear from you. I didn't invite Ms. White until last week and have not yet heard back from her. Hopefully, she will be able to attend. If not, we will have some extra time for you to raise other issues of interest to you.



October 27th Meeting Minutes

Central Carolina RESA Board of Directors Meeting 7208 Falls of Neuse Rd., Raleigh, NC October 27, 2017 9:00 a.m. – 12:00 p.m. Minutes

Board of Directors

Pamela Baldwin (CHCCS), Aaron Beaulieu (Durham), Rhonda Schuhler (Franklin designee), Alisa McLean (Granville), Patrick Miller (Greene), Dolores Gill (Johnston designee), Monica Smith-Woofter (Northampton), Rodney Peterson (Person), Ethan Lenker (Pitt), Dain Butler (Roanoke Rapids), Anthony Jackson (Vance), Linda Mason (Warren designee), and Eric Davis (Wilson designee).

Affiliate Member Representatives

Martinette Horner (UNC) and Diana Lys (UNC).

Special Guests

Katherine Joyce (NCASA)

Staff

Neil Pedersen, Dana Stutzman, Lisa Sonricker, and Patricia Hilliard.

Call to Order

Chair Elect Monica Smith-Woofter, stepping in for Todd Wirt, called the meeting to order at 9:00am. She welcomed all members and gave special recognition to Rhonda Schuhler who was named Superintendent for Franklin County, and will officially begin those duties at the end of November. Current Franklin County Superintendent Pascal Mubenga was named as the new Superintendent in Durham County and will begin his new role at the same time.

Approval of Minutes

Dr. Smith-Woofter asked members to review the minutes from the September 29th Board of Directors meeting, noting a correction needed to be made under the Innovative Schools section. Northampton Schools should be listed with Durham and Nash-Rocky Mount instead of Halifax. With the revision, Patrick Miller moved and Ethan Lenker seconded approval of the minutes. The minutes were approved by a unanimous vote.

Approval of Financial Statements

Neil Pedersen reviewed the financial materials for CCRESA Treasurer Jim Merrill, who was unable to attend today. Dr. Pedersen asked members to review the Financial Reports, taking special note of page 2 of the Financial Memo where the Budget v. Actuals is summarized by three main categories: RESA Operations, DLC Grant, and LATP Program. All expenses are on target for the 2017-2018 fiscal year. While the CCRESA is not anticipating making a contribution to the LATP program this year, the RESA is planning on financially supporting the LATP Program in future years. Patrick Miller moved and Dain Butler

seconded the approval of the Financial Reports. The reports were approved by a unanimous vote.

Update on LATP and other CCRESA Programming

LATP

Lisa Sonricker and Patricia Hilliard presented updates on the LATP Program:

- Halifax joined with 4 teachers, upping the number to 88 teachers participating in the program
- 2 left teaching
- Large number of EC teachers so the RESA will focus on how to support them
- Curricular plan through December is shared in the Memo to the Board
- Coaching support, a large component of the program, is the responsibility of district staff. As 1st year beginning teachers, it is important for lateral-entry teachers to receive quality support hours.

Future Focused Schools

- Positive feedback from the 1st sessions
- These sessions are good for a cross-section of district staff
- If you did not send a team to the first session, you are still welcome to sign up a team to attend upcoming sessions. Districts can also add members to their teams. The next sessions are being held on December 14th (Instructional Leadership) and December 15th (Principals).

EdLeader21

- Connie Kamm's sessions complement this program.
- The CCRESA is a member, along with four of our other districts
- Program provides free resources for developing a "Profile of a Graduate". Examples of district-developed profiles are included in the Board's packet.
- The RESA will pull together representatives from each of the four districts prior to the winter break.

PD & Equity Council

- The first PD Advisory Council will meet on November 16th
- The first Equity Council will meet on December 6th
- Superintendents are asked to give the RESA names of whom we should invite to be part of the Councils.

Book Studies

- CCRESA will convene 6 book studies this year. Most dates have met max capacity.
- Participants seem to enjoy and value spending the day processing a professional book

Councils

• The RESA continues to provide cross-district collaboration with the six job alike councils.

Collaborative Meetings

• The RESA provides meeting space for member districts and DPI when requested and available.

Leadership for Change Agents

• CCRESA is using a book study format to promote the VitalSmarts program

• Lynn Williams, will continue to facilitate these sessions

Professional Educator and Standards Commission (PEPSC)

Patrick Miller was elected to chair this commission and updated the Board on what was discussed at their 1st meeting earlier in the month.

- Group called upon to make/approve alternative preparation programs. LATP will fall under this category
- Bylaws will be set during their November meeting
- Tight timeline to present policy to SBE
- 5 subcommittees created
 - 1. School Administrators Preparation Programs
 - 2. Reports of Alleged Violations Regarding Educator Preparation Programs (EPPs)
 - 3. EPP Accountability Requirements and Risk Factors
 - 4. Teacher Assistants and Internships
 - 5. Content and Pedagogy
- SB 599 levels the playing field to ensure all programs meet the same standards/requirements as IHEs
- Look to HB 97 for information on edTPA
- SBE will designate a program as Initially Authorized or Authorized
 - LATP will automatically fall into the Initially Authorized category until June 2020 or after 5 years

Class Size Legislation

- Data will be pulled at the end of October
- There is no legislative mandate for when the Affidavit needs to be signed
- Statute states all classes, including enhancement classes will be reported. This may add complications to reporting since many elementary enhancement classes are in "buckets" of time.
- Completing 1 waiver will cover all enhancement classes

Legislative Breakfast

The CCRESA will host a breakfast the morning of January $10^{\rm th}$ in the Committee Room of the Legislative Building. Superintendents are responsible for inviting their representatives. It is recommended for this gathering to be primarily social, giving a brief presentation or creating a handout with the top 5 important issues to share with the legislators.

Legislative Update

Katherine Joyce, Executive Director of NCASA, shared the top 5 issues on which the NCASA will focus its attention in 2018.

- 1. Principal Pay Plan It's important to maintain positive conversations to advocate for our Principals
 - Base pay is too low
 - Experience needs some recognition

- Hold harmless extension is needed
- Bonus pay for those who exceed growth in 1st or 2nd year
- · APs may lose degree supplements
- An additional tier for larger schools is needed
- Alternative Schools have "exceed growth" as a possibility

2. Class Size

- Problem with reporting system
- Language Arts will be the only class that will count for computing K-3 class size averages
- Need waivers for hardship cases and for enhancement classes
- Need action in January on allotments for enhancement teachers

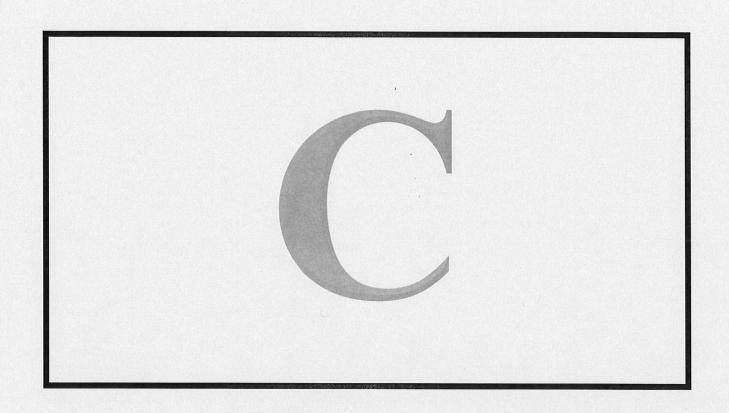
3. HB 866

- Authorize 1.9B School Bond to allow for school facilities help statewide. This should include renovations, not just new construction
- 4. Central Office Budget Cuts
 - Anticipate a \$4 million cut next year. Funding levels will drop to levels from 1995-96
- 5. A-F School Performance Grading
 - Set to change to 10pt scale instead of 15pt scale in 2019-20
 - Growth is 20% of performance grade; would like to see 50%
 - Schools that meet expected growth should not be included in low performing sanctions

The meeting adjourned at 12:00pm.

Respectfully submitted,

Jim Merrill Treasurer/Secretary



Financial Materials



Central Carolina Regional Educational Service Alliance

Serving School Districts in the Heart of North Carolina

To:

CCRESA Board of Directors

From: Jim Merrill

CCRESA Secretary/Treasurer

Date:

12/13/17

Re:

November 2017 Financial Report

STATEMENT OF FINANCIAL POSITION

November

On November 30, 2017 the CCRESA's bank accounts totaled \$986,729.

Outstanding Liabilities amounted to \$11,545.04. The balances in each of our bank accounts at the end of September were as follows:

BB&T Checking

\$678,585.71

CapitalOne 360 Business Account

\$101,472.30

First Internet Bank CD

\$206,671.92

STATEMENT OF ACTIVITY

November

During the month of November the CCRESA spent \$67,657.27. The breakdown by class is as follows:

DLC

\$3,263.05

LATP

\$45,339.88

RESA

\$19,054.34

The following programming was held:

- Nov. 2nd LCA Fall 2017 Cohort: Influencer
- Nov. 8th Leadership Roundtable: Coherence
- Nov. 9th Digital Learning Competencies
- Nov. 14th Principal Council
- Nov. 16th PD Advisory Meeting
- LATP Foundations 6 and 7 classes and coaches training
- LATP meetings with Critical Friends and program evaluators

In November we earned \$287.78 through our CapitalOne 360 Business Account and our 36 Month CD with First Internet Bank. The CCRESA has invoiced participating districts for their LATP district and participant fee. By the end of November, \$108,000 in fees remain to be collected (Note: We have received an additional \$100,000 in December).

BUDGET VS. ACTUALS

Five months into the current fiscal year, the CCRESA has spent 26% of its overall budget, a total of \$253,222. Below is a breakdown of where we stand at this point in the year for each of the three accounts that we maintain.

Traditional RESA Operations

Overall, the RESA has spent 36% of its operating budget (exclusive of DLP and LATP) through the first five months of the fiscal year (41.6%). The cost of the audit increased from the previous year and therefore the budget line item CPA Firm/Yearly Audit under 525 Professional Services is overspent by \$200. The Mileage Reimbursement line under 625 Professional Development is also overspent by \$100, due to more travel than initially anticipated. All other budget line items remain under budget.

Digital Learning Competencies Grant from DPI

The RESA has received \$21,994 for planning the DLC Sessions and will invoice DPI for the remaining \$21,994 in 2018. We will have \$30,326 remaining to facilitate the last three sessions in order to fulfill our contract. We do not anticipate expending all of these funds; therefore, the remaining balance will be used to offset administrative overhead (Dana's and Neil's salaries).

Local Alternative Teacher Preparation Program

We have received payment confirmation from 13 of the 14 participating districts. At this time LATP Grant funds have been used for all program expenditures, a total of \$110,002. This leaves \$156,203 remaining in the fund balance. Of this amount, we will owe RTI \$83,384. The remainder of these funds will be used for purchasing Canvas for all participants, Zoom, a videoconferencing platform for blended learning, and staff salaries and benefits.

REQUEST BOARD APPROVAL TO TRANSFER FUNDS

In response to our Auditor pointing out that our checking account is well above the FDIC insured amount, we are proposing we move \$150,000 to the CapitalOne 360 Money Market Savings Account. This would leave approximately \$590,000 in the checking account to maintain CCRESA and LATP operations. This would increase the Money Market account to approximately \$250,000 where we would receive a .4% APY. Our Investment Policy requires the Board to approve this transfer of funds.

Central Carolina RESA

STATEMENT OF FINANCIAL POSITION

As of November 30, 2017

| | TOTAL |
|--|----------------|
| ASSETS | |
| Current Assets | |
| Bank Accounts | |
| 100 BB&T Checking | 678,585.71 |
| 110 BB&T Money Market | 0.00 |
| 120 Capital One 360 | 101,472.30 |
| 130 FIB CD | 206,671.92 |
| Total Bank Accounts | \$986,729.93 |
| Accounts Receivable | |
| Accounts Receivable (A/R) | 108,000.00 |
| Total Accounts Receivable | \$108,000.00 |
| Other Current Assets | |
| Prepaid dues - offset | 0.00 |
| Sales Tax Receivable | 2,222.58 |
| Undeposited Funds | 0.00 |
| Total Other Current Assets | \$2,222.58 |
| Total Current Assets | \$1,096,952.51 |
| Fixed Assets | |
| Accumulated Depreciation | -1,151.01 |
| Computer Equipment | 870.00 |
| Meeting Furniture | 870.00 |
| Office Furniture | 1,365.00 |
| Website | 4,500.00 |
| Total Fixed Assets | \$6,453.99 |
| TOTAL ASSETS | \$1,103,406.50 |
| LIABILITIES AND EQUITY | |
| Liabilities | |
| Current Liabilities | |
| Accounts Payable | |
| Accounts Payable (A/P) | 2,032.34 |
| Total Accounts Payable | \$2,032.34 |
| Credit Cards | |
| 200 Credit Card - DS | 2,878.97 |
| 210 Credit Card - NP | 0.00 |
| 230 Credit Card - PH | 18.23 |
| 231 Credit Card - LS | 0.00 |
| Total Credit Cards | \$2,897.20 |
| Other Current Liabilities | |
| 240 Prepaid Dues | 0.00 |
| | 0.00 |
| 245 LATP Grant Money | 0.00 |
| 245 LATP Grant Money 250 Payroll Liabilities | 0.00 |

| | TOTAL |
|---------------------------------|----------------|
| NC Income Tax | 540.00 |
| NC Unemployment Tax | 0.00 |
| T. Rowe Price | 2,575.50 |
| Total 250 Payroll Liabilities | 3,115.50 |
| Benefits Payable | 3,500.00 |
| Direct Deposit Payable | 0.00 |
| Total Other Current Liabilities | \$6,615.50 |
| Total Current Liabilities | \$11,545.04 |
| Total Liabilities | \$11,545.04 |
| Equity | |
| Retained Earnings | 450,412.70 |
| Net Revenue | 641,448.76 |
| Total Equity | \$1,091,861.46 |
| TOTAL LIABILITIES AND EQUITY | \$1,103,406.50 |

Central Carolina RESA

STATEMENT OF ACTIVITY BY CLASS

November 2017

| | DLC | LATP | RESA | TOTAL |
|---|--------|--|-----------|-------------|
| REVENUE | | | | |
| 430 Interest Income | | | 287.78 | \$287.78 |
| 440 LATP Program Fees | | | | \$0.00 |
| LATP - District Fees | | 6,000.00 | | \$6,000.00 |
| LATP - Participant Fees | | 2,000.00 | | \$2,000.00 |
| Total 440 LATP Program Fees | | 8,000.00 | | \$8,000.00 |
| Total Revenue | \$0.00 | \$8,000.00 | \$287.78 | \$8,287.78 |
| GROSS PROFIT | \$0.00 | \$8,000.00 | \$287.78 | \$8,287.78 |
| EXPENDITURES | | | | |
| 500 Salary & Benefits | | | | \$0.00 |
| Employer Taxes | | | 880.52 | \$880.52 |
| Executive Director Compensation | | | 6,333.34 | \$6,333.34 |
| Executive Director Retirement Contribution | | | 633.34 | \$633.34 |
| Office Manager Compensation | | | 5,176.66 | \$5,176.66 |
| Office Manager Retirement Contribution | | | 517.66 | \$517.66 |
| Total 500 Salary & Benefits | | | 13,541.52 | \$13,541.52 |
| 525 Professional Services | | | | \$0.00 |
| Insurance | | | 43.83 | \$43.83 |
| Payroll & Accounting | | | 48.00 | \$48.00 |
| Total 525 Professional Services | | VALUE (1990 A 1990 A 19 | 91.83 | \$91.83 |
| 550 Office Occupancy | | | | \$0.00 |
| Custodial Services | | | 140.00 | \$140.00 |
| Recycling | | | 42.90 | \$42.90 |
| Rent | | | 1,775.00 | \$1,775.00 |
| Total 550 Office Occupancy | | | 1,957.90 | \$1,957.90 |
| 575 Communications | | | | \$0.00 |
| Gmail/Website | | | 16.66 | \$16.66 |
| Telephone/Internet | | | 297.22 | \$297.22 |
| Total 575 Communications | | | 313.88 | \$313.88 |
| 600 Office Supplies & Expenses | | | | \$0.00 |
| Copier Lease | | | 207.81 | \$207.81 |
| Supplies & Materials | | | 109.55 | \$109.55 |
| Total 600 Office Supplies & Expenses | | | 317.36 | \$317.36 |
| 625 Professional Development | | 8 | | \$0.00 |
| Contracted Consultants | | | 1,000.00 | \$1,000.00 |
| Food & Beverage | | | 1,150.90 | \$1,150.90 |
| Mileage Reimbursement | | | 48.72 | \$48.72 |
| Registration Fees | | | 269.00 | \$269.00 |
| Supplies/Books/Materials | | | 278.69 | \$278.69 |
| Total 625 Professional Development | | | 2,747.31 | \$2,747.31 |
| 700 Sales Tax Paid | 56.69 | 1.23 | 84.54 | \$142.46 |
| 900 DPI Programming | | | | \$0.00 |

| NET OPERATING REVENUE | \$ -3,263.05 | \$ -37,339.88 | \$ -18,766.56 | \$ -59,369.49 \$ -59,369.49 |
|--|--------------|---------------|---------------|--------------------------------|
| Total Expenditures | \$3,263.05 | \$45,339.88 | \$19,054.34 | \$67,657.27 |
| Total Payroll Expenses | | | 0.00 | \$0.00 |
| Total Company Contributions | | | | |
| Retirement | | | 0.00 | \$0.00 |
| Company Contributions | | | 0.00 | \$0.00 |
| Payroll Expenses | | | | \$0.00 \$0.00 |
| Total 915 LATP Grant Start-Up Expenses | | 45,338.65 | | \$45,338.65 |
| LATPS - Travel | | 941.60 | | \$941.60 |
| LATPS - Technology | | 319.06 | | \$319.06 |
| LATPS - Supplies | | 114.73 | | \$114.73 |
| LATPS - Contracted Services | | 43,963.26 | | \$43,963.26 |
| 915 LATP Grant Start-Up Expenses | | | | \$0.00 |
| Total 900 DPI Programming | 3,206.36 | | | \$3,206.36 |
| DLC - Room/Equipment Rental | 1,905.00 | | - | \$1,905.00 |
| DLC - Food & Beverage | 1,301.36 | | | \$1,301.36 |
| | DLC | LATP | RESA | TOTAL |

Central Carolina RESA Budget vs. Actuals: RESA FY17-18 - FY18 P&L Classes

July 2017 - November 2018

| | | | | Tota | d | | |
|--|----|------------|----|------------|-----|-------------|-------------|
| Revenue | - | Actual | | Budget | | over Budget | % of Budget |
| 400 Dues Income | | 241,739.00 | | 244 720 00 | | 0.00 | 100.000/ |
| 430 Interest Income | | | | 241,739.00 | | 0.00 | 100.00% |
| 450 Sales Tax Reimbursement | | 1,464.28 | | 4,200.00 | | -2,735.72 | 34.86% |
| | | 755.56 | | 2,400.00 | | -1,644.44 | 31.48% |
| 460 Rental Fees | | 580.00 | | 0.00 | _ | 580.00 | |
| Total Revenue | \$ | 244,538.84 | \$ | | -\$ | 3,800.16 | 98.47% |
| Gross Profit | \$ | 244,538.84 | \$ | 248,339.00 | -\$ | 3,800.16 | 98.47% |
| Expenditures | | | | | | | |
| 500 Salary & Benefits | | | | | | | |
| Employer Taxes | | 4,402.58 | | 11,700.00 | | -7,297.42 | 37.63% |
| Executive Director Compensation | | 31,666.70 | | 76,000.00 | | -44,333.30 | 41.67% |
| Executive Director Retirement Contribution | | 3,166.69 | | 7,600.00 | | -4,433.31 | 41.67% |
| Office Manager Compensation | | 25,883.30 | | 62,120.00 | | -36,236.70 | 41.67% |
| Office Manager Retirement Contribution | | 2,588.30 | | 6,212.00 | | -3,623.70 | 41.67% |
| Total 500 Salary & Benefits | \$ | 67,707.57 | \$ | 163,632.00 | -\$ | 95,924.43 | 41.38% |
| 525 Professional Services | | | | | | 0.00 | |
| Attorney Fees | | | | 1,000.00 | | -1,000.00 | 0.00% |
| CPA Firm/Yearly Audit | | 5,200.00 | | 5,000.00 | | 200.00 | 104.00% |
| Financial Management | | 1,500.00 | | 3,000.00 | | -1,500.00 | 50.00% |
| Insurance | | 1,106.83 | | 2,032.00 | | -925.17 | 54.47% |
| Payroll & Accounting | | 278.00 | | 875.00 | | -597.00 | 31.77% |
| Total 525 Professional Services | \$ | 8,084.83 | \$ | 11,907.00 | -\$ | 3,822.17 | 67.90% |
| 550 Office Occupancy | | | | | | 0.00 | |
| Custodial Services | | 840.00 | | 1,680.00 | | -840.00 | 50.00% |
| Recycling | | 282.40 | | 550.00 | | -267.60 | 51.35% |
| Rent | | 10,650.00 | | 21,300.00 | | -10,650.00 | 50.00% |
| Total 550 Office Occupancy | \$ | 11,772.40 | \$ | 23,530.00 | -\$ | 11,757.60 | 50.03% |
| 575 Communications | | | | | | 0.00 | |
| Gmail/Website | | 153.22 | | 1,520.00 | | -1,366.78 | 10.08% |
| Telephone/Internet | | 1,269.85 | | 3,912.00 | | -2,642.15 | 32.46% |
| Total 575 Communications | \$ | 1,423.07 | \$ | 5,432.00 | -\$ | 4,008.93 | 26.20% |
| 600 Office Supplies & Expenses | | | | | | 0.00 | |
| Copier Lease | | 1,059.04 | | 2,300.00 | | -1,240.96 | 46.05% |
| Printing | | 289.98 | | 1,000.00 | | -710.02 | 29.00% |
| Supplies & Materials | | 1,578.99 | | 3,000.00 | | -1,421.01 | 52.63% |
| Total 600 Office Supplies & Expenses | \$ | 2,928.01 | \$ | 6,300.00 | -\$ | 3,371.99 | 46.48% |
| 625 Professional Development | | | | | | 0.00 | |
| Contracted Consultants | | 10,472.89 | | 60,438.00 | | -49,965.11 | 17.33% |
| Food & Beverage | | 6,904.61 | | 25,000.00 | | -18,095.39 | 27.62% |
| Mileage Reimbursement | | 600.32 | | 500.00 | | 100.32 | 120.06% |
| Registration Fees | | 513.11 | | 1,500.00 | | -986.89 | 34.21% |
| Room/Equipment Rental | | 0.00 | | 6,000.00 | | -6,000.00 | 0.00% |
| Staff Travel | | 806.61 | | 5,000.00 | | -4,193.39 | 16.13% |
| Supplies/Books/Materials | | 2,958.81 | | 8,000.00 | | -5,041.19 | 36.99% |
| Total 625 Professional Development | | 22,256.35 | - | 106,438.00 | ¢ | 84,181.65 | 20.91% |
| 650 Capital Outlay | • | 22,230.33 | Ψ | 100,430.00 | -φ | 0.00 | 20.91% |
| Furniture | | 2 206 00 | | 2 500 00 | | | 00.770 |
| | | 3,386.88 | | 3,500.00 | | -113.12 | 96.77% |
| Technology | _ | 0.00 | | 1,000.00 | | -1,000.00 | 0.00% |
| Total 650 Capital Outlay | \$ | 3,386.88 | | 4,500.00 | -\$ | | 75.26% |
| 700 Sales Tax Paid | | 472.29 | | 2,400.00 | | -1,927.71 | 19.68% |
| Bank Charges | | 0.58 | 5 | | | 0.58 | |
| Payroll Expenses | | | | | | 0.00 | |

| Company Contributions | | | | | 0.00 | |
|-----------------------------|------------------|-----|------------|-----|------------|----------|
| Retirement | 0.00 | | | | 0.00 | |
| Total Company Contributions | \$ 0.00 | \$ | 0.00 | \$ | 0.00 | |
| Total Payroll Expenses | \$ 0.00 | \$ | 0.00 | \$ | 0.00 | |
| Total Expenditures | \$ 118,031.98 | \$ | 324,139.00 | -\$ | 206,107.02 | 36.41% |
| Net Operating Revenue | \$ 126,506.86 | -\$ | 75,800.00 | \$ | 202,306.86 | -166.90% |
| Net Revenue | \$ 126,506.86 | -\$ | 75,800.00 | \$ | 202,306.86 | -166.90% |

Thursday, Dec 07, 2017 08:14:18 AM GMT-8 - Accrual Basis

Central Carolina RESA Budget vs. Actuals: DLC FY17-18 - FY18 P&L Classes

July - November, 2017

| | | Tot | al | | |
|-----------------------------------|-----------------|-----------------|-----|-------------|------------------|
| | Actual | Budget | | over Budget | % of Budget |
| Revenue | | | | | |
| 420 Grant Income | | | | 0.00 | |
| DLC Grant Funding | 21,994.00 | 43,988.00 | | -21,994.00 | 50.00% |
| Total 420 Grant Income | \$ 21,994.00 | \$ 43,988.00 | -\$ | 21,994.00 | 50.00% |
| Total Revenue | \$ 21,994.00 | \$ 43,988.00 | -\$ | 21,994.00 | 50.00% |
| Gross Profit | \$ 21,994.00 | \$ 43,988.00 | -\$ | 21,994.00 | 50.00% |
| Expenditures | | | | | U.A.A.A.A.A.A.A. |
| 700 Sales Tax Paid | 369.83 | | | 369.83 | |
| 900 DPI Programming | | | | | |
| DLC - Administrative Costs | 0.00 | 9,000.00 | | -9,000.00 | |
| DLC - Food & Beverage | 6,324.26 | 18,788.00 | | -12,463.74 | 33.66% |
| DLC - Room/Equipment Rental | 6,905.00 | 15,000.00 | | -8,095.00 | 46.03% |
| DLC - Travel/Mileage | 62.60 | 1,200.00 | | -1,137.40 | 5.22% |
| Total 900 DPI Programming | \$ 13,291.86 | \$ 43,988.00 | -\$ | 30,696.14 | 30.22% |
| Total Expenditures | \$ 13,661.69 | \$ 43,988.00 | -\$ | 30,326.31 | 31.06% |
| Net Operating Revenue | \$ 8,332.31 | \$ 0.00 | \$ | 8,332.31 | |
| Net Revenue | \$ 8,332.31 | \$ 0.00 | \$ | 8,332.31 | |

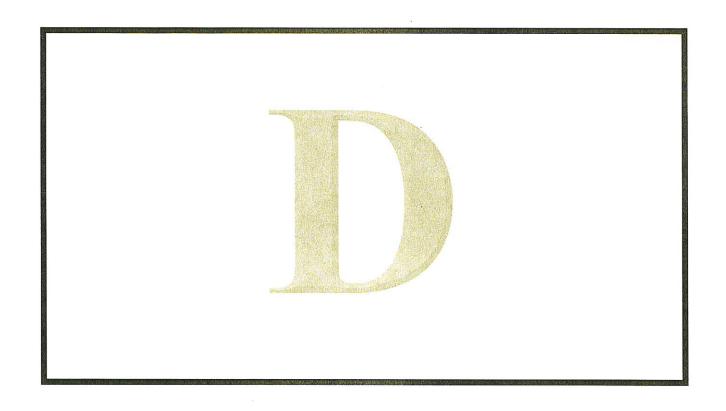
Thursday, Dec 07, 2017 11:35:05 AM GMT-8 - Accrual Basis

Central Carolina RESA Budget vs. Actuals: LATP FY17-18 - FY18 P&L Classes

July - November, 2017

| | | | Tot | al | | |
|--|-------------------------|------------|------------------|-----|-------------|-------------|
| | N | Actual | Budget | | over Budget | % of Budget |
| Revenue | - | | | | | |
| 420 Grant Income | | | | | 0.00 | |
| LATP Grant Funding | | 266,092.00 | 266,092.00 | | 0.00 | 100.00% |
| Total 420 Grant Income | \$ | 266,092.00 | \$ 266,092.00 | \$ | 0.00 | 100.00% |
| 440 LATP Program Fees | | | | | 0.00 | |
| LATP - District Fees | | 261,000.00 | 300,000.00 | | -39,000.00 | 87.00% |
| LATP - Participant Fees | | 87,000.00 | 100,000.00 | | -13,000.00 | 87.00% |
| Total 440 LATP Program Fees | \$ | 348,000.00 | \$ 400,000.00 | -\$ | 52,000.00 | 87.00% |
| Total Revenue | \$ | 614,092.00 | \$ 666,092.00 | -\$ | 52,000.00 | 92.19% |
| Gross Profit | \$ | 614,092.00 | \$ 666,092.00 | -\$ | 52,000.00 | 92.19% |
| Expenditures | | | | | | |
| 700 Sales Tax Paid | | 113.50 | | | 113.50 | |
| 910 LATP Programming | | | | | | |
| LATP - Contracted Services | | 0.00 | 215,750.00 | | -215,750.00 | 0.00% |
| LATP - Food & Beverage | | 0.00 | 40,000.00 | | -40,000.00 | 0.00% |
| LATP - Praxis II Materials & Fees | | 0.00 | 22,000.00 | | -22,000.00 | 0.00% |
| LATP - Printing | | 0.00 | 2,500.00 | | -2,500.00 | 0.00% |
| LATP - Room/Equipment Rental | | 0.00 | 12,500.00 | | -12,500.00 | 0.00% |
| LATP - Supplies | | 0.00 | 5,000.00 | | -5,000.00 | 0.00% |
| LATP - Travel/Mileage | \$250 at 10 to 10 at 11 | 0.00 | 19,500.00 | | -19,500.00 | 0.00% |
| Total 915 LATP Grant Start-Up Expenses | \$ | 0.00 | \$ 317,250.00 | -\$ | 317,250.00 | 0.00% |
| 915 LATP Grant Start-Up Expenses | | | | | 0.00 | |
| LATPS - Contracted Services | | 92,935.26 | 224,092.00 | | -131,156.74 | 41.47% |
| LATPS - Food & Beverage | | 470.16 | 15,000.00 | | -14,529.84 | 3.13% |
| LATPS - Room/Equipment Rental | | 0.00 | 5,000.00 | | | |
| LATPS - Furniture | | 7,215.73 | 8,000.00 | | -784.27 | 90.20% |
| LATPS - Supplies | | 2,942.00 | 5,000.00 | | -2,058.00 | 58.84% |
| LATPS - Technology | | 4,346.67 | 5,000.00 | | -653.33 | 86.93% |
| LATPS - Travel | | 1,979.17 | 4,000.00 | | -2,020.83 | 49.48% |
| Total 915 LATP Grant Start-Up Expenses | \$ | 109,888.99 | \$ 266,092.00 | -\$ | 156,203.01 | 41.30% |
| Total Expenditures | \$ | 110,002.49 | \$ 583,342.00 | -\$ | 473,339.51 | 18.86% |
| Net Operating Revenue | \$ | 504,089.51 | \$ 82,750.00 | \$ | 421,339.51 | 609.17% |
| Net Revenue | \$ | 504,089.51 | \$ 82,750.00 | \$ | 421,339.51 | 609.17% |

Thursday, Dec 07, 2017 11:16:05 AM GMT-8 - Accrual Basis



Legislative Breakfast



Central Carolina Regional Educational Service Alliance

Serving School Districts in the Heart of North Carolina

Superintendents of the CCRESA invite you to join them for a Legislative Breakfast on

January 10, 2018 from 8:30AM - 10:30AM

=Bridge Club=

Located on 2nd floor above Death & Taxes 105 W Hargett St. Raleigh, NC 27601

Walking distance from Legislative Buildings or vouchers will be provided for the Municipal Parking Deck at 201 W. Morgan St.

Please RSVP to your district Superintendent.

The Central Carolina RESA (Regional Education Service Alliance) was created to provide educational services to school systems in the central region of the state in an efficient and collaborative manner. The governing board is comprised of superintendents of the member school systems.

CCRESA Member School Districts

Chapel Hill Carrboro City Schools, Durham Public Schools, Edgecombe County Schools, Franklin County Schools, Granville County Schools, Greene County Schools, Halifax County Schools, Johnston County Schools, Nash-Rocky Mount Public Schools, Northampton County Schools, Orange County Schools, Person County Schools, Pitt County Schools, Roanoake Rapids Graded School District, Vance County Schools, Wake County Schools, Warren County Schools, and Wilson County Schools.



Contact Information
Neil Pedersen, Executive Director
director@ccresa.net
919-882-5951

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| CHCCS | | | | | | |
| Durham | Mary Ann Black | MaryAnn.Black@ncleg.net | N.C. House of Representatives | 300 N Salisbury Street, Room 501 | Raleigh, NC 27603-5925 | 919-733-5872 |
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| Durham | Henry M. Michaux, Jr. | Mickey.Michaux@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1227 | Raleigh, NC 27601-1096 | 919-715-2528 |
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| Franklin | Jeff Collins | Jeff.Collins@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1106 | Raleigh, NC 27601-1096 | 919-733-5802 |
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| Granville | Terry F. Garrison | Terry.Garrison@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1017 | Raleigh, NC 27601-1096 | 919-733-5824 |
| Greene | George Graham | George.Graham@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1321 | Raleigh, NC 27601-1096 | 919-733-5995 |
| Greene | John R. Bell. IV | John.Bell@ncleg.net | N.C. House of Representatives | 300 N Salisbury Street, Room 301F | Raleigh, NC 27603-5925 | 919-715-3017 |
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| Nash-Rocky Mount | Jeff Collins | see FRANKLIN | | | | |
| Nash-Rocky Mount | Bobbie Richardson | see FRANKLIN | | | | |
| Northampton | Michael H. Wray | see HALIFAX | | | | |
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| Orange | Graig R. Meyer | see DURHAM | | | | |
| Person | Larry Yarborough | see GRANVILLE | | | | |
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| ±id. | Susan Martin | Susan.Martin@ncleg.net | N.C. House of Representatives | 300 N Salisbury Street, Room 526 | Raleigh, NC 27603-5925 | 919-715-3023 |
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| Roanoke Rapids | | | | | | |
| Vance | Terry E. Garrison | see GRANVILLE (WARREN) | | | | |
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| Wake | Grier Martin | Grier.Martin@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1023 | Raleigh, NC 27601-1096 | 919-733-5773 |
| Wake | Chris Malone | Chris.Malone@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1229 | Raleigh, NC 27601-1096 | 919-715-3010 |
| Wake | Nelson Dollar | Nelson.Dollar@ncleg.net | N.C. House of Representatives | 300 N Salisbury Street, Room 307B | Raleigh, NC 27603-5925 | 919-715-0795 |
| Wake | Linda Hunt Williams | Linda.Williams@ncleg.net | N.C. House of Representatives | 300 N Salisbury Street, Room 603 | Raleigh, NC 27603-5925 | 919-733-2962 |
| Wahe | Vyonne Lewis Holley | Yvonne Hollev@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1219 | Raleigh, NC 27601-1096 | 919-733-5758 |
| Wake | Darren G. Jackson | Darren Jackson@ncleg.net | N.C. House of Representatives | 300 N Salisbury Street, Room 506 | Raleigh, NC 27603-5925 | 919-733-5974 |
| Wake | loe lohn | loe John@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1013 | Raleigh, NC 27601-1096 | 919-733-5530 |
| Wahe | Gale Adrock | Gale. Adcock@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1213 | Raleigh, NC 27601-1096 | 919-733-5602 |
| Wake | Diane Hall | Duane.Hall@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1004 | Raleigh, NC 27601-1096 | 919-733-5755 |
| Wake | Cynthia Ball | Cynthia.Ball@ncleg.net | N.C. House of Representatives | 16 W Jones Street, Room 1319 | Raleigh, NC 27601-1096 | 919-733-5860 |
| Warren | Terry E. Garrison | see GRANVILLE (VANCE) | | | | |
| Wilson | Jean Farmer-Butterfield | see PITT | | | | |
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| District | Representative | Email | Mailing Address 1 | Mailing Address 2 | Mailing Address 3 | Phone Number |
|------------------|-------------------------|-----------------------------------|-------------------|----------------------------------|------------------------|----------------|
| CHCCS | | | | | | |
| Durham | Floyd B. McKissick, Jr. | Floyd.McKissick@ncleg.net | N.C. Senate | 300 N Salisbury Street, Room 515 | Raleigh, NC 27603-5925 | (919) 733-4599 |
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| Franklin | Chad Barefoot | Chad. Barefoot@ncleg.net | N.C. Senate | 300 N Salisbury Street, Room 406 | Raleigh, NC 27603-5925 | (919) 715-3036 |
| Granville | Floyd B. McKissick, Jr. | DURHAM | | | | |
| Greene | Don Davis | Don. Davis@ncleg.net | N.C. Senate | 300 N Salisbury Street, Room 519 | Raleigh, NC 27603-5925 | (919) 715-8363 |
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| Johnston | Rick Horner | Rick.Horner@ncleg.net | N.C. Senate | 16 W Jones Street, Room 2106 | Raleigh, NC 27601-2808 | (919) 715-3030 |
| Johnston | Brent Jackson | Brent.Jackson@ncleg.net | N.C. Senate | 16 W Jones Street, Room 2022 | Raleigh, NC 27601-2808 | (919) 733-5705 |
| Nash-Rocky Mount | Rick Horner | see: JOHNSTON | | | | |
| Nash-Rocky Mount | Angela R. Bryant | see HALIFAX (WARREN/VANCE/WILSON) | | | | |
| Northampton | Erica Smith-Ingram | see EDGECOMBE | | | | |
| Orange | Valerie P. Foushee | Valerie.Foushee@ncleg.net | N.C. Senate | 300 N Salisbury Street, Room 517 | Raleigh, NC 27603-5925 | (919) 733-5804 |
| Person | Mike Woodard | DURHAM | - | | | |
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| Pitt | Don Davis | see GREENE | | | | |
| Roanoke Rapids | | | | | | |
| Vance | Angela R. Bryant | see HALIFAX (WARREN/NASH/WILSON) | | | | |
| Wake | Dan Blue | Dan.Blue@ncleg.net | N.C. Senate | 16 W Jones Street, Room 1129 | Raleigh, NC 27601-2808 | (919) 733-5752 |
| Wake | John M. Alexander, Jr. | John.Alexander@ncleg.net | N.C. Senate | 300 N Salisbury Street, Room 625 | Raleigh, NC 27603-5925 | (919) 733-5850 |
| Wake | Jav J. Chaudhuri | Jay.Chaudhuri@ncleg.net | N.C. Senate | 16 W Jones Street, Room 1121 | Raleigh, NC 27601-2808 | (919) 715-6400 |
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| Wake | Chad Barefoot | see FRANKLIN | | | | |
| Warren | Angela R. Bryant | see HALIFAX (NASH/VANCE/WILSON) | | | | |
| Wilson | Rick Horner | see JOHNSTON (NASH) | | | | |
| Wilson | Angela R. Bryant | see HALIFAX (WARREN/NASH/VANCE) | | | | |

NCASA Board Of Directors Set To Finalize Legislative Priorities For 2018

By Katherine Joyce for NCASA

Following a discussion with local superintendents attending the NC School Superintendents' Association (NCSSA) winter conference last week in Greensboro, the NC Association of School Administrators (NCASA) has prepared issue briefs on five key priorities that the organization's advocacy team will be taking to the General Assembly for consideration and action in 2018. Those priorities, and access to the policy briefs for each, include:

- Help School Districts Meet Class Size Reduction Mandate
- Enhance the New Pay Plan for School-Based Administrators
- Enhance State Support for School District Facilities
- Fine-Tune School Performance Grades and Accountability System, and
- <u>Enhance Each District's Ability to Support Their Schools and Students</u> (i.e., forego the slated next round of budget cuts to the Central Office allotment for 2018-19.)

Superintendents were asked to provide feedback on these focus areas and the goals and objectives for legislative action pertaining to each. NCASA previously this fall also presented information on three of these issues – class size, principal pay, and the accountability system – as part of regional education issues summits held by the NC Principals and Assistant Principals' Association (NCPAPA), which like the superintendents' association, is one of NCASA's core affiliates.

Given the consistent feedback received from these discussions affirming that these priorities are among the top needs facing North Carolina public schools, their leaders and their students for the coming year, it is expected that the NCASA Board of Directors will formally adopt these priorities as key focus areas for advocacy in 2018. The board, which has representation from 12 affiliated groups of school leaders across the state, is set to meet on Thursday, Dec. 14, in Raleigh to discuss and finalize these priorities.

NCASA members are encouraged to use the issue briefs for each as background information on and talking points for the legislative assistance needed for improvement and progress in each area. This information should be localized to the extent possible and shared with each district's own delegation of Senators and Representatives to seek their support in achieving the outlined goals during the 2018 legislative session.

Lawmakers will return to Raleigh January 10 for another special session carried over from 2017 activity. Prior to and during that session, NCASA will be working with lawmakers to gauge opportunities for advancing these key priorities – particularly regarding next steps on class size ratios for next school year and extending the hold-harmless protections in the state pay of principals and assistant principals – during that special session.

NCASA will provide developments on these and other topics pertinent to K-12 public schools as they occur in that special session as well as with relevant actions and topics discussed by interim committees and commissions that are meeting prior to the May 16, 2018 convening of the General Assembly's regularly slated short session.

Educator Preparation Program Policies

NORTH CAROLINA STATE BOARD OF EDUCATION Policy Manual

| Item | Description |
|------------------------------|--|
| Policy Title | Application Approval Process and Criteria for Teacher Education Programs-Educator Preparation Program (EPP) Recognition and Approval |
| Policy Category | Teacher Education (TCED) |
| Policy ID | TCED-004 |
| Policy Date | 06/05/2014 |
| Previous Policy Dates | 07/01/1986, 11/04/1987, 03/01/1990, 12/01/1992, 05/03/1993, 07/01/1993, 05/06/1999, 08/01/2000, 09/02/2004 |
| Statutory Reference | G.S. 115C-269.510; GS 115C-12(9)a; GS 115C-296(b); NC Constitution, Article IX, Section 5 |

Formerly TCP-B-004

I. Definitions

<u>Educator Preparation Program (EPP) - Any entity that prepares, trains, and recommends</u> students for licensure.

II. Authorization

- A. EPPs shall be recognized by the State Board of Education to recommend students for licensure. EPPs with a status of Initially Authorized or Authorized will be recognized by the State Board of Education.
 - 1. Initial Authorization may be granted to an EPP that does not have sufficient data to meet the performance standards outlined in G.S. 115C-269.35 and established by the State Board but meets one of the following criteria:

does not have sufficient data to meet the performance standards outlined in G.S. 115C-269.35; and meets one of the following

- a. has been approved by the State Board of Education; or
- b. is nationally accredited by the Council for the Accreditation of Educator Preparation (CAEP).
- 2. Authorization may be granted to an EPP that
 - a. is approved by the State Board or nationally accredited by CAEP, and,

b. has not been assigned revoked status.

B. To attain authorization, an EPP must meet the following minimum standards:

1. Students shall develop a deep understanding of the critical concepts and principles of their discipline and, by completion, be able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-ready standards.

Effective partnerships and high-quality clinical practice shall be central to
preparation so that students develop the knowledge, skills, and professional
dispositions necessary to demonstrate positive impact on all elementary and

secondary students' learning and development.

3. Quality of students shall be a continuing and purposeful part of the EPP's responsibility from recruitment, at admission, through the progression of courses and field experiences, and to decisions that completers are prepared to teach effectively and are recommended for licensure. The EPP shall demonstrate that development of student quality is the goal of educator preparation in all phases of the program.

4. The EPP shall demonstrate the impact of its completers on elementary and secondary student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their

preparation.

- 5. The EPP shall maintain a quality assurance system comprised of valid data from multiple measures, including evidence of students' and completers' positive impact on elementary and secondary student learning and development. The EPP shall support continuous improvement that is sustained and evidence-based and that evaluates the effectiveness of its completers. The EPP shall use the results of inquiry and data collection to establish priorities, enhance program elements and capacity, and test innovations to improve completers' impact on elementary and secondary student learning and development.
- A.C. The SBE must approve each teacher education program before an IHE may recommend its graduates for licensure. In making recommendations to the SBE and In determining the approval authorization status of an IHE teacher education program and its EPP specialty area program, such as mathematics or science, the state evaluation committee and the SBE, respectively, shall weigh the following criteria:
 - 1. SACS Regional accreditation of the IHE; either:
 - full accreditation or accreditation with stipulations of the education unit by the National Council for Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Educator Preparation (CAEP) at the basic and advanced levels, as appropriate; or
 - full accreditation or provisional accreditation of the <u>IHE</u>. <u>program(s) by</u> the <u>Teacher Education Accreditation Council (TEAC)/Council for the</u> <u>Accreditation of Educator Preparation (CAEP)</u>;
 - 2. Evidence that during the two preceding consecutive years, 70 percent of the graduates of the HHE-EPP have passed the exams required for licensure.

- 3. National Accreditation of the EPP; either:
 - a. full accreditation or accreditation with Areas for Improvement of the EPP by the Council for the Accreditation of Educator Preparation (CAEP); or,
 - b. provisional accreditation of the EPP by the Council for the Accreditation of Educator Preparation (CAEP); or,
- all IHE specialty area program reports at the undergraduate and graduate levels;
- 4. Other evidence that the EPP meets the minimal requirements set forth above.
- Evidence that during the two preceding consecutive years, 95 percent of the graduates of the IHE EPP employed by public schools in the state have earned a continuing license as provided by Rule .0304 of this Subchapter.

An EPP approved by the SBE prior to July 1, 2017, shall be considered initially authorized until the earlier of June 30, 2020, or the date of its five-year renewal.

III. EPP Licensure Area Approval

A. Each IHE EPP that seeks SBE approval for any teacher education program must file with the Department a preliminary application proposal for each licensure specialty area.

Proposals should

- 1. be submitted online via the Department of Public Instruction's online portal, and,
- 2. fully address all questions which are aligned to current legislative expectations for EPPs.
- B. Submitted proposals for each licensure specialty area will be peer reviewed by contentarea experts in the IHE and, where practicable, K-12 communities.
 - 1. Proposals will be initially reviewed by two content area experts.
 - a) If both reviewers recommend "approval", the Department of Public Instruction will bring the recommendation to the SBE for approval.
 - b) If both initial reviewers do not recommend approval, the proposal is returned to the EPP for revision.
 - i. The EPP may resubmit a revised proposal for approval via the Department of Public Instruction's online portal.
 - c) If the initial reviewers disagree on the recommendation for approval (i.e. one recommends approval and one does not recommend for approval), the proposal is sent to a third reviewer.
 - i. If the third reviewer recommends approval, the Department of Public Instruction will bring the recommendation to the SBE for approval.
 - ii. If the third reviewer does not recommend approval, the proposal is returned to the EPP for revision.
 - 4.2.If a proposal is denied by the SBE, the Department will notify the IHEs EPP that are denied approval of the reasons for denial. The IHE EPP may reapply after it has corrected the conditions that led to the denial of approval.

The IHE shall engage in self-study in accordance with the existing NCATE/TEAC/CAEP state protocol agreement.

When the IHE has completed all preparation phases of the self-study, the Department sends a visitation committee to verify the reports for all specialty areas for which approval is sought.

IV. Program Renewal

- A. Each approved IHE EPP shall continually review its programs specialty licensure areas. The SBE shall annually monitor student EPP performance through the Annual Performance Reports and EPP Report Cards. based upon required examinations and progression toward continuing licensure. The IHE EPP may request or the SBE may conduct a re-evaluation at any time.
- B. During the final year of the current <u>five-year</u> approval period, the <u>HHE-EPP shall-may</u> arrange for a re-approval committee visit <u>or online review</u>.
- C. The SBE must approve any revisions to approved <u>licensure area</u> programs.

NORTH CAROLINA STATE BOARD OF EDUCATION Policy Manual

| Item | Description |
|------------------------------|---|
| Policy Title | Policy Defining Innovative/Experimental Programs for Lateral Entry Teacher Licensure |
| Policy Category | Teacher Education (TCED) |
| Policy ID | TCED-010 |
| Policy Date | 06/06/2013 |
| Previous Policy Dates | 08/01/2007 |
| Statutory Reference | |

INNOVATIVE/EXPERIMENTAL PROGRAMS FOR LATERAL ENTRY TEACHER LICENSURE

- A. An innovative/experimental program for lateral entry teacher licensure is an alternative to the regular approved program and involves public schools and the Department of Public Instruction in the planning and implementation of programs.
- B. A North Carolina school system, community college, or college/university shall receive approval by the SBE before it implements an alternative program. The Department of Public Instruction shall issue a license to all individuals who complete these approved programs who are recommended by the school system, community college, or college/university and who otherwise meet licensure requirements.
- C. When the Department of Public Instruction receives a proposal to establish an alternative program, it will review the proposal including making on-site visits with agencies as required. The State Evaluation Committee on Teacher Education Professional Educator Preparation and Standards Commission will review the proposal and information from the on-site visit and recommend to the SBE whether or not the proposed program should be approved.
- D. The SBE may approve programs which meet the following standards:
 - The program is planned, developed, implemented and evaluated by a school system, or by a community college/college/university in conjunction with a school system and has been reviewed by the State Evaluation Committee on Teacher Education
 Professional Educator Preparation and Standards Commission. The proposed innovation is sound and has the potential for strengthening the preparation process for lateral entry teachers.

- 2. The program is appropriately organized and administered. There is a structure for the oversight and management of the program which ensures flexibility and accountability.
- 3. The program has sufficient and appropriate human, fiscal, and physical resources.
- 4. The program addresses the needs of the students.
- 5. The program includes exit levels of competence, a procedure for recommending licensure, and a follow-up process.
- 6. The program has clearly defined measurable expected outcomes/results.
- E. The SBE will evaluate approved innovative/experimental programs annually based on a written report submitted by the school system or HHE-EPP and/or by an on-site state visitation team to assure that the program is preparing lateral entry teachers who can function effectively in the public schools of the state. Based on the annual report, the SBE may continue or terminate the innovative/experimental program.
- E.F. This policy only applies to programs approved by the SBE prior to July 1, 2017. No new programs may be approved under this policy after July 1, 2017.