

Every Student Succeeds Act Accountability and Testing Discussion Topics

- Partial Enrollment (Formerly Full Academic Year)
- Minimum-N of students in an indicator
 - 30 for Accountability Model and Long-term Goals
 - 10 for Reporting
- Participation on Assessments
 - Consequences
 - Banking to 10th or 11th grade in high schools
- School Performance Grades
 - Indicators
 - 15-point scale through 2018-19
 - Denominators changed
 - Math Course Rigor
 - ACT WorkKeys (Possibly ACT)
 - No adjustments if growth lowers letter grade
 - Biology growth removed for school growth measure
 - Achievement Level 3 and above
 - Separate grades for subgroups
- Alternative accountability methodologies and Alternative School state accountability model
- Identification of Schools
 - Comprehensive Support and Improvement Schools
 - Targeted Support and Improvement Schools
 - Low Performing Schools
- English Learner Progress Indicator
- English Learners
 - Exited inclusion
 - Newly Arrived inclusion/exclusion
- Cohort Graduation Rate
- Math Assessments in Accountability
 - Last year NC Math 1 is banked to high school
 - Math Grade 8 EOG Exception (NC Math 1 in middle school)
- Long-term Goals
 - Level 4 and above for long-term goals