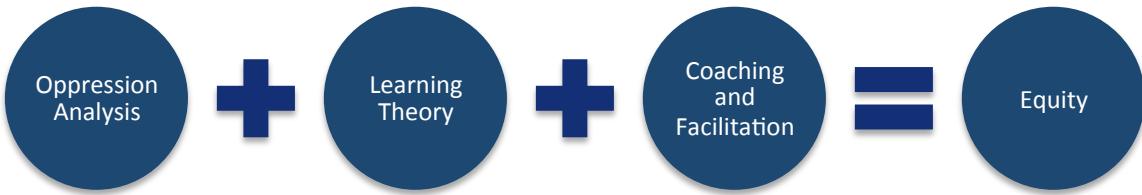




The Equity Collaborative Framework



Components	Elements
Oppression Analysis	Critical Race Theory Implicit Bias and Cultural Schema Historical Development of Racial Oppression Racial Identity Development
Learning Theory	Cognitive Science (Adult & Child) Culturally Relevant Teaching Students' Six
Coaching and Facilitation	Individual Coaching Group Facilitation Listening Skills National School Reform Faculty Protocols

Workshops Available

Workshop Topic	Description
Introduction to Equity	The interactive workshop begins with helping participants develop a shared understanding of what equity means. The psychological concepts of implicit bias and cultural schema are explored to help understand how well intentioned people create inequitable systems. Participants use facilitated conversation to explore their own equity challenges and consider how to begin addressing them.
Culturally Responsive Teaching	Teachers and instructional leaders need thorough understanding of learning theory and its connection to culture. The workshop builds on the research validated teaching methods that are particularly impactful for students of color. The presentation is built on student voices describing examples of each strategy and the impact students feel when the strategies are used.



Coaching for Equity	School administrators, instructional coaches, and equity team leaders all benefit from having effective strategies for coaching others engaged in equity. This session uses transparent facilitation to model group facilitation skills while also teaching coaching strategies grounded in an equity framework.
Leading for Systemic Equity Change	Leaders with positional authority, such as school board members, superintendents, and principals have specific responsibilities for closing opportunity gaps and building equitable systems. This workshop looks at the historical creation of institutionalized inequity in schools as a basis for examining a systemic change model.
Supporting Positive Racial Identity Development	Student services and non-core classroom teachers can play a special role in the important work of building positive racial identities as a precursor to academic success. This workshop uses video and artwork created by students to help participants understand why racial identity matters and how youth development workers can embed support for positive racial identities into their existing practices.