

NCDPI Update: Innovation Team

Dr. Eric Hall

Deputy State Superintendent of Innovation

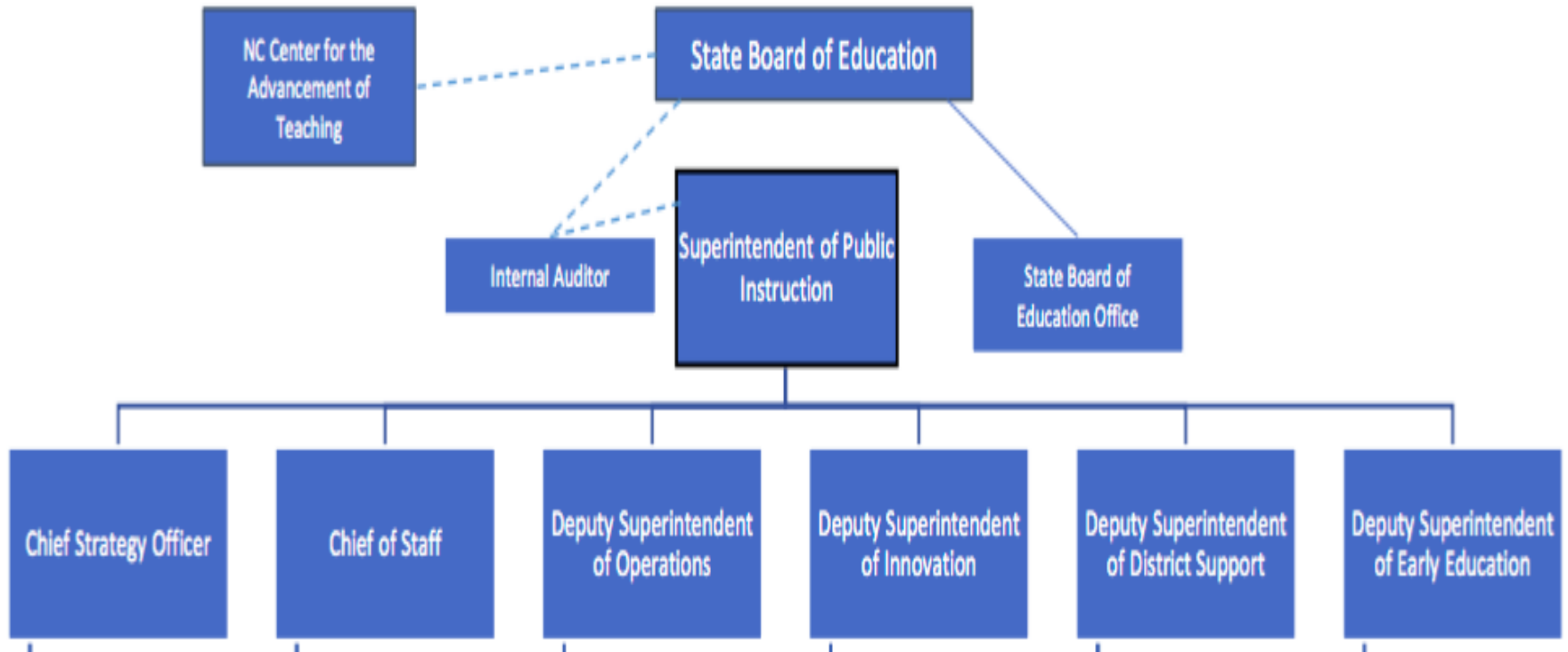


Purpose

- Share the Organization of the Innovation Team
- Provide updates from each Division
- Discuss Strategies for Continued Support



NCDPI Overall Organization



Direct link:

<http://www.ncpublicschools.org/docs/organization/orgchart/orgchart.pdf>



Innovation Team

<u>Dr. Eric Hall</u>	Deputy State Superintendent of Innovation
<u>Dr. Tammy Howard</u>	Director, Accountability
<u>Ms. Sneha Shah-Coltrane</u>	Director, Advanced Learning and Gifted Education
<u>Mr. Trey Michael</u>	Director, Career and Technical Education
<u>Mr. Dave Machado</u>	Director, Office of Charter Schools
<u>Dr. Michael Wells</u>	Director, Federal Programs
<u>Ms. LaTeesa Allen</u>	Superintendent, Innovative School District
<u>Ms. Christie Lynch Ebert</u>	Director, Standards, Curriculum, & Instruction



Accountability



Accountability and Testing

- The Subgroup School Performance Grades were released to the State Board of Education at its meeting in October
- Also released were the federally required lists of schools needing Comprehensive Support and Improvement and Targeted Support and Improvement



Accountability and Testing

- New mathematics assessments (EOGs and EOCs) will be implemented this school year
 - Student scores will not be available until after standard setting takes place next summer
 - Released forms for NC Math 1 and NC Math 3 will be available at <http://www.ncpublicschools.org/accountability/testing/releasedforms>
 - Released forms for EOGs: will be available in January 2019



Accountability and Testing

Beginning with 2018-19, an online calculator will be available on designated assessments; students may use a hand-held calculator or the online calculator

NC Check-Ins 2018-19: Grades 3-8 mathematics and Grades 4-8 ELA/reading

Possible NC Check-Ins for 2019-20: Grades 5 and 8 science and NC Math 1 and NC Math 3



Accountability and Testing

- The NCDPI is applying for an Innovative Assessment Demonstration Authority from the U.S. Department of Education
- Proposing a through-grade assessment modeled on NC Check-Ins
- More items per content standard, yielding content standard reporting for each student
- Provide feedback on student performance throughout the school year
- Provide an achievement level for accountability reporting



Advanced Learning and Gifted Education



Advanced Learning and Gifted Education

Thank you to those districts who attended our Orientation Week webinars for AIG, CCP, CIHS, Adult HS Programs & AP/IB.

AIG: Local AIG Plan development year

- Fall Coordinators' Institute on 9/28; New resources were shared.
- Local AIG Plan due July 15 ,2019

AP/IB/CIE: Test fees and bonuses remain. Bonuses will be allocated in Jan.

CCP new student eligibility proposed by CC with more options for students to show readiness; Continue to work with partner IHEs to develop strong MOUs and partnerships

Credit Recovery: Next webinar, we will review the updated SBE policy and review LEA implications.



Advanced Learning and Gifted Education with Others Divisions

SPECIAL PROJECTS

- **New Math Legislation (HB986 Session Law 2018-32)**
 - Webinar to review legislation and plans for support from NCDPI was held on 9/19. Link has been sent out. FAQ was also sent out to support questions that we have received.
- **Career and College Ready Graduates (CCRG) Legislation (SB99 Session Law 2018-5)**
 - Legislative extension passed: Statewide in Fall 2020; begin phase-in Fall 2019
 - Content and implementation plans are being finalized
 - Current plans: Student eligibility will be GPA, ACT/SAT, AP/IB or RISE assessment



CTE

Career and Technical Education



CTE

Perkins V Signed into Law

- Effective July 1, 2019
- Transition year- 2019-20
- Full, four-year plans due Spring 2020
- Comprehensive Local Needs Assessment
 - Emphasize data-driven decisions
 - Anticipate the current NC CTE Evaluation Instrument may be appropriate
- Defines and allows for Middle Grades career exploration from grades 5-8.



CTE

Perkins V, cont..

- Revises Accountability Indicators
 - Consolidates two non-traditional indicators into one
 - Replaces Technical Skill Attainment with

“Program Quality” measurement.

- Work-Based Learning OR
- Postsecondary Credit Attainment OR
- Secondary Credential Attainment



CTE

Perkins V, cont.

- Transition plan nearly complete. No changes relative to current plan. To be released for 30-day comment period mid-January, 2019.
- New P-V plan in very early stages of development.
- NCDPI CTE and NCCCS CTE developing one joint plan.
- Working with Local Directors, IMCs, CDCs and teachers to draft basic, initial release for additional stakeholder review.



Federal Programs

Awards over \$600 million in funds and supports Federal and State programs and Initiatives



Federal Programs Awarded

- **Title I-A** *Improving academic achievement of the disadvantaged and school improvement*
- **Title I-C** *Migrant Education*
- **Title I-D** *Neglected and Delinquent Children*
- **Title III** *Language Acquisition*
- **Title IV-A** *Student Support & Academic Enrichment*
- **Title IV-B** *21st Century Community Learning Centers*
- **Title V-B** *REAP Rural Education Achievement Program*
- **Title X-C** *McKinney-Vento Homeless Education*
- **ELISS** *Extended Learning & Integrated Student Support*



Federal Programs

- Renewed emphasis on Support and Assistance from the Division to 116 districts and 185 charter schools
- Planning multiple ways to support newly identified CSI and TSI schools
- Began monitoring October 1 (removed monitoring dates in September and May to reduce burden on districts and schools.)



Federal Programs

Comprehensive Support and Improvement

- CSI Low Performing (CSI-LP) schools are those schools whose School Performance Grade are in the bottom five percent of all Title I served schools.
- CSI Low Graduation Rate (CSI-LG) schools are any schools with a four-year cohort graduation rate lower than 66.7% regardless of Title I status.

CCIP for formula grant funds, with planning allotments in December – disbursements likely in January.

CSI schools are eligible to exit the CSI identification at the end of the 2021-22 school year if they meet the required exit criteria.

For additional information, www.ncpublicschools.org/accountability/reporting/ or the North Carolina ESSA State Plan found at www2.ed.gov/admins/lead/account/stateplan17/ncconsolidatedstateplanfinal.pdf.



Federal Programs

Targeted Support and Improvement

- **TSI Additional Targeted Support (AT)** - For 2018-19, any school with one or more subgroups receiving a subgroup letter grade score at or below the highest performing Comprehensive Support and Improvement Low Performing (CSI-LP) school's School Performance Grade score, based on the 2017-18 data, is identified as Targeted Support and Improvement-Additional Targeted Support (TSI-AT) schools. Schools identified as CSI-LP are not eligible to be identified as TSI-AT.
- Identified schools are eligible to exit TSI-AT status at the end of the 2020-2021 school year by having either a three-year average growth index greater than 1.0 or by meeting the interim progress targets in reading and math for the identified subgroups. Title I served schools unable to exit TSI-AT at the end of the 2020-21 school year will become Comprehensive Support and Improvement (CSI) schools.
- **TSI Consistently Underperforming (CU)** - Schools with one or more subgroups receiving an 'F' letter grade in the accountability system for multiple years are identified as Targeted Support and Improvement-Consistently Underperforming (TSI-CU). Identified annually, TSI-CU schools exit this identification if they meet the exit criteria each year.
- One-time funding to be available for LEAs to support local efforts for serving TSI schools



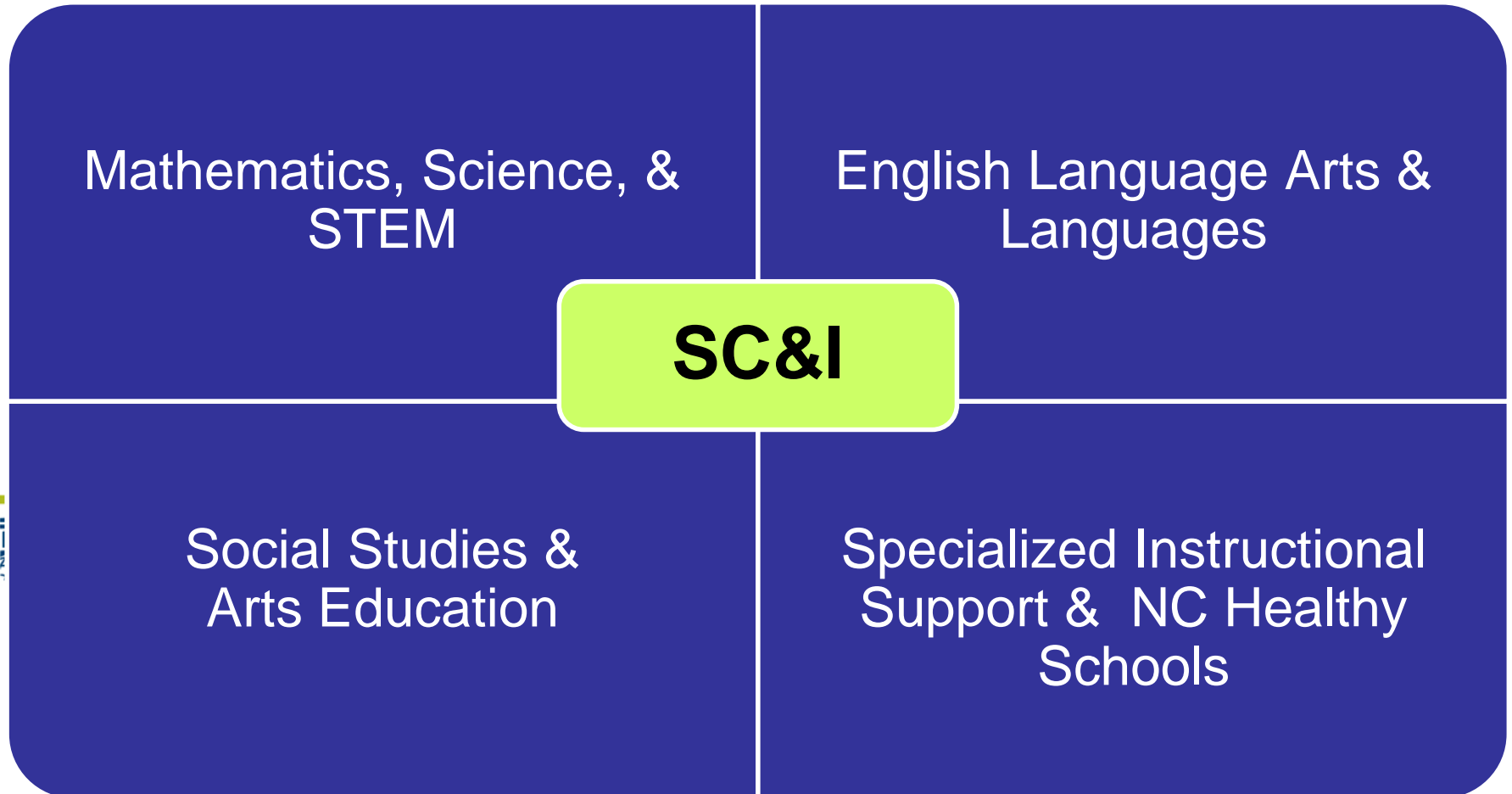
Standards, Curriculum, & Instruction



Division Organization: K-12 Standards, Curriculum, and Instruction



K-12 Standards, Curriculum, & Instruction: New organization



K-12 Standards, Curriculum, and Instruction Highlights

- SCOS-012 – SBE Policy for the Review, Revision, and Implementation of the NC Standard Course of Study
- News Standards Resources for K-12 ELA and K-8 Mathematics
 - [NCDPI website](#) (ELA and Math)
 - [Virtual Implementation Kit](#) (ELA)
 - [Mathematics Resources](#)
- Reference Guides for the NCSCOS
 - All Content Areas, K-8



K-12 Standards, Curriculum, and Instruction Highlights

- NCGA Report - [G.S. 115C-81](#)
 - Cursive Writing and Multiplication Tables (March 2019)
- C and I Leaders Listserv Updates
 - Twice monthly
 - Subscribe by sending an email to Amy.Betsill@dpi.nc.gov with the subject line “Subscribe to C and I Leaders”



ISD

Innovative School District

