Two students are playing around and goofing off during their small group cooperative learning task.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student repeatedly refuses to attempt assigned work and sits in sullen silence. This is after teacher has conferenced with student and spoken with parent.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

A first grader bit another student. This is the second incident of biting for this student.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student responds to teacher’s directive by saying “F…you”. This is the first cursing incident for this student.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

A student persistently refuses to accept help, support, or corrective feedback and responds by staring or mumbling.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

A student continues to engage in “potty-mouth”, negative, inappropriate speech across many classes.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Two students got in a shouting match, banged into the table, damaged the projector, and broke teacher’s glasses.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

A student doesn’t comply immediately to a directive.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student exhibits hostile refusal to follow directives and requests multiple times within a week.

Teacher Response? What is your goal? OR

|  |  |
| --- | --- |
| Consequence | Intervention |

Student attempts to get other students off-task with side-bar conversations and bothering others.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student repeatedly called another student a name despite the targeted student asking him several times not to call him that.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student tore up work and refused to take it seriously on the second attempt.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student yells at the teacher in a classroom.

Teacher Response? What is your goal? OR

|  |  |
| --- | --- |
| Consequence | Intervention |

Student is often emotionally charged and melts down in the classroom several times in a week.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student refuses to put away cell phone repeatedly.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Student is asked by an adult to show hallway pass. Student explains that teacher didn’t give him a pass and keeps walking to class.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

Students engaged in a physical altercation with no injuries.

Teacher Response? What is your goal? OR

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| --- | --- |
| Consequence | Intervention |

The same student has been involved in three physical fights with different students.

Teacher Response? What is your goal? OR

|  |  |
| --- | --- |
| Consequence | Intervention |

Student rarely completes any work in class and rarely participates.

Teacher Response? What is your goal? OR

|  |  |
| --- | --- |
| Consequence | Intervention |

Student is snarly, doesn’t respond to teacher, and walks away.

Teacher Response? What is your goal? OR

|  |  |
| --- | --- |
| Consequence | Intervention |

Student has engaged in a visible/audible incident of harassment.

Teacher Response? What is your goal? OR

|  |  |
| --- | --- |
| Consequence | Intervention |

Student argues with teacher and attempts to engage in a power struggle in front of the rest of the class.

Teacher Response? What is your goal? OR

|  |  |
| --- | --- |
| Consequence | Intervention |