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| Universal Tier One (Hands On)  **Promotions and Prevention** | Tier Two (Hands Joined)  **Interventions** | Tier Three (Hand Off)  **Interventions** |
| Progress monitoring  Grouping formats and systematic/ritualized procedures  Meet & greet at the door  Practicing and assessing Learning and Life Competencies (SEL)  Universal classroom academic and behavioral expectations  Getting and keeping attention; maintaining silence when required; providing clear instructions  Student voice and choice (process and product)  Academic goal setting & progress assessment  Facilitating interactive learning protocols (turn and talk; cooperative groups; using movement and manipulatives)  Gatherings & closings  Classroom meeting/circle  Personal, academic, and behavior check-ins  Learning and using every student’s name  First response to low-impact behavior concerns  School-wide rules and expectations  Hallway presence  Hall scan/ hall passes | Progress monitoring  Academic and behavioral problem-solving and planning conferences  Assignment of student support coach, mentor, or advocate (short-term or long-term)  Academic “work-outs” (Re-teaching, tutorials, re-dos)  Re-entry protocol for students suspended or removed from class  Mediation for student-student and student-teacher conflicts  Restorative group conferencing for high-impact incidents  Protocols for defusing students who are upset, de-escalating power struggles, and responding to oppositional behaviors | Progress monitoring  Academic and behavioral problem-solving and planning conferences  Assignment of student support coach, mentor, or advocate (short-term or long-term)  Individualized counseling/ crisis case management/ mental health services  Comprehensive student success plans for students with multiple challenges  Mediation for student-student and student-teacher conflicts  Restorative group conferencing for high-impact incidents |
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