**Multi-Tiered System of Academic, Behavioral, and Mental Health Supports**

*Different students need different amounts and kinds of time, attention, tasks, and supports to behave responsibly and succeed academically.*

# TIER 1

# PROMOTION and PREVENTION for all students

|  |  |
| --- | --- |
| **Classroom**  **Practices** | **Schoolwide**  **Initiatives** |

Hands

On

Hands Joined

Hand Off to Student Support Staff

The teacher continues to provide personalized support

**TIER 2**

**INTERVENTIONS assigned to students who meet specific criteria or thresholds**

|  |  |
| --- | --- |
| **Facilitated by**  **Teachers** | **Facilitated by Administrators, Deans, and Student Support Team** |

**TIER 3**

**INDIVIDUALIZED**

**INTERVENTIONS**

**Facilitated by Student Support Team**

**Specialists and**

**Community**

**Partners**

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