



# Central Carolina Teaching Initiative

*2018-2019 Support Design and Estimate*

*February 2019*

Prepared for:

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## Context and Project Overview

The Central Carolina Regional Education Service Alliance (CCRESA) is seeking education support services during the 2018-2019 academic year. Support will focus on bolstering the Central Carolina Teaching Initiative (CCTI) which is an accelerated alternative teacher licensure program. The RTI Education Services team previously supported CCRESA to secure initial funding, establish the CCTI program, and launch the initial teacher cohort. As CCRESA explores program improvement, RTI's support may be focused on one of more of the following priorities:

- Provide consistent and high-quality developmental coaching for teachers in the program
- Support course delivery and other foundational knowledge development for program participants
- Provide a path to teacher licensure through RTI

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## Proposed Scope of Services

The window of time within which to complete the proposed work will begin January 1, 2019 with an anticipated end date no later than August 30, 2020.

### Program Delivery for CCTI Participants

The proposed scope includes full program delivery by RTI staff in collaboration with CCRESA staff. This includes fully inclusive course content and curriculum, instructional coaching, and licensure services. Key deliverables include the following:

#### Program Management

- 4 planning and alignment sessions to tailor the coaching approach to the needs and requirements of the CCTI program and support organization and outreach efforts (spring 2019)
- Monthly project management check-in meetings to inform adaptation and continuous learning
- Use of RTI's digital platform for virtual engagement, document management, and efficient facilitation of resource sharing

#### Program Delivery

- 2-day kick-off in September (intensive face-to-face training)
  - Materials and food included
  - Delivery by RTI staff and 1 CCRESA staff member
- 8 asynchronous online course modules – delivered monthly during the '19-20 school year
- 8 face-to-face evening course workshops - delivered monthly during the '19-20 school year with support of CCRESA staff (4 regional options offered)
  - Delivery by RTI staff and 1 CCRESA staff member
- 3 asynchronous online course modules – delivered monthly during summer 2020
- 3 full day, intensive face-to-face trainings during summer 2020
  - Delivered monthly (materials and food included)
  - Central location for entire cohort (whole-group)
  - Delivery by 2 RTI staff and 1 CCRESA staff member
- 2 face-to face coaching sessions per participant
  - Coaching sessions split between RTI staff and 1 CCRESA staff
- 3 virtual observations per participant to inform feedback and coaching (technology to support this will be provided)
  - Virtual observations split between RTI staff and 1 CCRESA staff

- 3 1:1 virtual coaching sessions with each participant during the '19-20 school year – emphasis on planning and observation feedback
  - Virtual coaching sessions split between RTI staff and 1 CCRESA staff.
- A pool of 20 1:1 observation and coaching sessions during the '19-20 school year – emphasis on instruction; to be deployed on an as needed basis with participants
- Access to monthly opt-in office hours for additional virtual coaching
- Facilitation of 3 face-to-face Professional Learning Community (PLC) sessions for cohort members (3 regional options offered for a total of 9 PLC sessions)
  - Delivery by RTI staff and 1 CCRESA staff member
- All needed course materials for participants (books, resources, etc.)
- Bi-monthly check in discussions with each participating district (with support of CCRESA staff)
- Portfolio review and feedback for each participant (with support of CCRESA staff)
- Participant feedback and survey support for continuous improvement and feedback to districts

### Anticipated Budget

Cost per participant	\$5,500*
<b>Total program revenue (based on 90 participants)</b>	<b>\$495,000**</b>
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Program Cost (combination of RTI staff and 1 CCRESA staff member)	80% of revenue for RTI staff delivery 20% of revenue for CCRESA staff delivery
Program Cost (delivery by RTI staff only)	Total program revenue

\*Based on a minimum of 80 participants. Fewer participants may require changes to scope of work.

\*\*Total revenue will fluctuate based on total number of participants.

### Roles and Responsibilities for CCRESA Staff

Should the CCRESA decide to move forward with the shared cost and delivery model, the CCRESA staff would be responsible for 20% of the program of service. This would mean that if there were 80 teachers in the program, the CCRESA would support approximately 16 teachers (actual number of teachers will be determined based on number of teachers in each regional cohort). This includes all the content delivery, teacher feedback, and coaching services. In addition, the CCRESA staff may serve as the communication lead with partner districts. This includes coordinating and facilitating regular check-in meetings with each district, providing regular program updates via email and face-to-face during scheduled HR Council, C&I Council and CCRESA Board meetings, and sending customized outcome updates to each district.

### Next Steps

This budget and scope are further customizable to best meet the needs of CCRESA. If the services outlined in this estimate are satisfactory, we will proceed to prepare a formal proposal consistent with the contracting processes of CCRESA

## About the Center for Education Services

All children deserve access to a quality education that empowers them to thrive. Yet our teachers and administrators face environments with increasing complexity, constraint, and ambiguity. At RTI, we empower educators to design, plan, and implement action steps to better address those challenges.

We partner with educators to promote thriving learning environments that facilitate success for all students. From the classroom to the board room, our work focuses on four areas that we believe are levers for change in education: strengthening instruction, developing leaders, improving organizational operations, and facilitating collaborative networks. [educationservices.rti.org](http://educationservices.rti.org)

