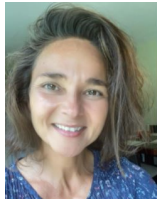


The Central Carolina Teaching Initiative is implementing targeted changes to strengthen our educator preparation while focusing on maintaining effective aspects of the current CCTI program and also strengthening the areas we know are important to teacher growth and district support. The program updates include providing:

- A simplified cost structure to reduce district contributions to \$0
- Consistent, high-quality coaching as a program component to supplement regular district coaching for beginning teachers
- Inclusion of distance learning option to support teacher choice
- Weekly information sessions for new candidates and a streamlined enrollment process

Click on pictures below to hear from a few of our amazing educators.



NEW COST STRUCTURE

No Cost to Districts

To alleviate all of the financial burden for our districts, we substantially redesigned the cost structure. The new structure allows districts to support a candidate's tuition in the program if they choose. Districts **will no longer** cover the teacher fees upfront and be reimbursed through teacher payroll deductions monthly

MULTIPLE OPTIONS FOR EDUCATORS

We offer Distance Learning options for class sessions along with an in-person face-to-face option to allow for educator choice in the learning environment.

TECHNOLOGY CONTINUES TO BE A FOCUS FOR CCTI EDUCATORS

Understanding the need for technologically capable educators, we require that all participants prepare for and earn their Google Level 1 Certification as part of our initial Coursework. Mastering the use of myriad features of the Google Suite will support our educators as they teach and support student learning remotely.

ENROLLMENT FOR 2021-22

We offer CCTI Information Webinars weekly to help those new to education understand the Residency License, the responsibilities for clearing a Residency License, and how the CCTI program can support the Resident Teacher as they work to complete all requirements.

Our enrollment numbers are up from last year's numbers at this time. We are excited to continue to support the Central Carolina Regions resident educators.

BY THE NUMBERS

Our external evaluators, the Education Policy Initiative at Carolina (EPIC), shared their findings for our Cohort 1 and 2 educators in our first two years in operation in June, 2020. Their key results are listed below:

Key Results: EVAAS

- Estimates indicate that CCTI teachers are more effective than other early-career alternative entry teachers in 2018 (same LEA and school)
- All other results are statistically insignificant

Key Results: NCEES

- Estimates indicate that CCTI teachers earned higher ratings than other early-career alternative teachers in the same schools on Standards 3 and 5
- Most other NCEES estimates are statistically insignificant

Key Results: Retention

- Estimates indicate that CCTI teachers are more likely to return to teaching in the same school, LEA, and state in the following year

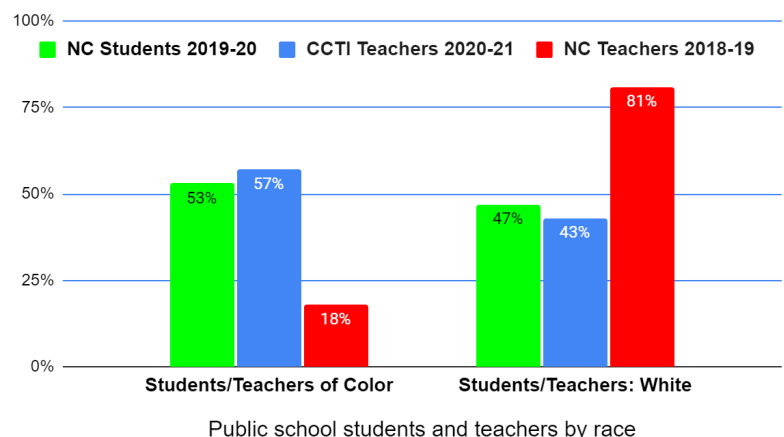
NEW COACHING STRUCTURE

To support our teachers, CCTI has contracted with coaches from around the region to help our beginning teachers develop their skills and grow as educators. Our new coaching team provides three coaching sessions per month for individualized educator support focused on effective and equitable learning for all students.

BUILDING A DIVERSE TEACHING FORCE

Understanding the exponential value of teachers who look like their students, knowing that students perform better both academically and emotionally, and the extended outcomes to all learners, we are working to build a diverse teaching force, prepared to inspire and teach all students.

NC Students, CCTI Teachers and NC Teachers



Public school students and teachers by race

WHAT OUR CURRENT COHORT OF EDUCATORS ARE SAYING (2021 SURVEY)

"I have implemented all I am learning and it is working."

"My coach is very flexible and helpful with this whole learning process."

"Incredible! So much support has been coming my way and it means a lot."

"All the support I need to be successful. EXCELLENT coaching!"

"The feedback is always helpful and guides me to the next step."

"The feedback I receive is where I feel I learn the most because it is so individualized and very helpful."

"You all are truly amazing and so supportive during this crazy time."

"I feel very supported by the program and my coach."

"Thank you for all of your hard work! We can all tell that a tremendous amount of effort goes into creating this course."

"I have loved learning through CCTI and growing as a teacher."

CONCLUSION

It is an honor to work with the district leaders and educators of the Central Carolina Region. It is our intent to build an effective Educator Preparation Program to maximize learning for all students across the district members of the Central Carolina RESA. Learning from and responding to requests from our HR Council and using the resources in the region, we believe we can provide the support residency teachers require to meet the challenging work of educating all of our children.

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Director, CCTI

Kathy Saunders
CCTI Content Developer

Ed Croom
Executive Director of the CCRESA