



CCRESA PROFESSIONAL DEVELOPMENT FOR TEACHERS

SESSIONS FACILITATED BY BETTERLESSON AND
OPEN TO ALL TEACHERS IN THE CCRESA

ORGANIZED LEARNING SPACES

Using Blended Learning Models for Student Success

September 2021

Blended learning strategies like station rotation, flipped learning, and individual pathways are actionable, sustainable methods for organizing and engaging students. Organization systems are essential, by helping students access resources and collaborate in consistent and replicable ways.

Participants will:

- Define blended learning and the importance of consistent organizing systems
- Explore examples from real teachers to unpack the value and challenges of building these systems
- Build and get peer feedback on a plan for their blended learning organization system

[Register](#)



CREATING SAFE SPACES

Creating Classrooms Where Learners Can Thrive

October 2021

Trauma-informed practices are always essential to meet students' needs, but even more so in the face of a pandemic and ongoing racial violence. Whether in school or at a distance, teachers can create a safe environment, stay aware of triggers, and tend to their own well-being.

Participants will:

- Define childhood trauma and its impact
- Explore scenarios related to self-management, social awareness, relationship skills, and decision-making
- Build and get peer feedback on their plan for trauma-informed practice

[Register](#)

GRADING FOR EQUITY

Providing Personal Options to Show Mastery

November 2021

If we aspire to student-centered, equitable schools, we may want to rethink traditional grading models. The Competency-Based Learning model allows for students to demonstrate their knowledge through a variety of methods that are aligned with clear outcomes. By providing proactive, targeting support this shift to equitable assessment.

Participants will:

- Define systems that support Competency Based Learning
- Explore real teacher scenarios of successful CBL practices
- Build and get feedback on their plan for setting up an equitable CBL system

[Register](#)



FUNDAMENTALS OF CULTURALLY RESPONSIVE TEACHING

Moving from Awareness to Action

January 2022

Culturally responsive teaching ensures all students feel safe, valued, and included in their class community. To make it replicable and sustainable requires a deep commitment to changing practice.

Participants will:

- Define culturally responsive teaching
- Explore their own biases and belief systems, as well as 3 key CRT-based classroom strategies
- Build and get feedback on their plan to commit to one CRT strategy and integrate it into their classrooms

[Register](#)

EQUITY AND ACCESS

Ensuring All Students Meet Their Potential

December 2021

Educators know the importance of equity: It is essential to ensuring every child is supported, included, and given a voice. However, are we really all aligned on what equity is and how it does or doesn't manifest in our reality?

Participants will:

- Define equity as a community and pin point celebrations and challenges in upholding this definition
- Explore real life scenarios to identify gaps in equity
- Build and get peer feedback on their plan for improving equity in their context

[Register](#)

DE-ESCALATION TACTICS AND MINDSETS

Making Classroom Management Manageable

February 2022

Students and educators have experienced a lot of stressors in the past year - from brand new learning modalities to traumatic world events. Educators can be prepared to meet the needs of all students by mastering de-escalation tactics and harnessing the power of productive mindsets.

Participants will:

- Define and the do's and don'ts of de-escalation tactics and explore the role of "mindset"
- Explore strategies and tools to guide the positive de-escalation tactics and mindsets
- Build and receive peer feedback on a plan to incorporate de-escalation tactics in the classroom

[Register](#)